

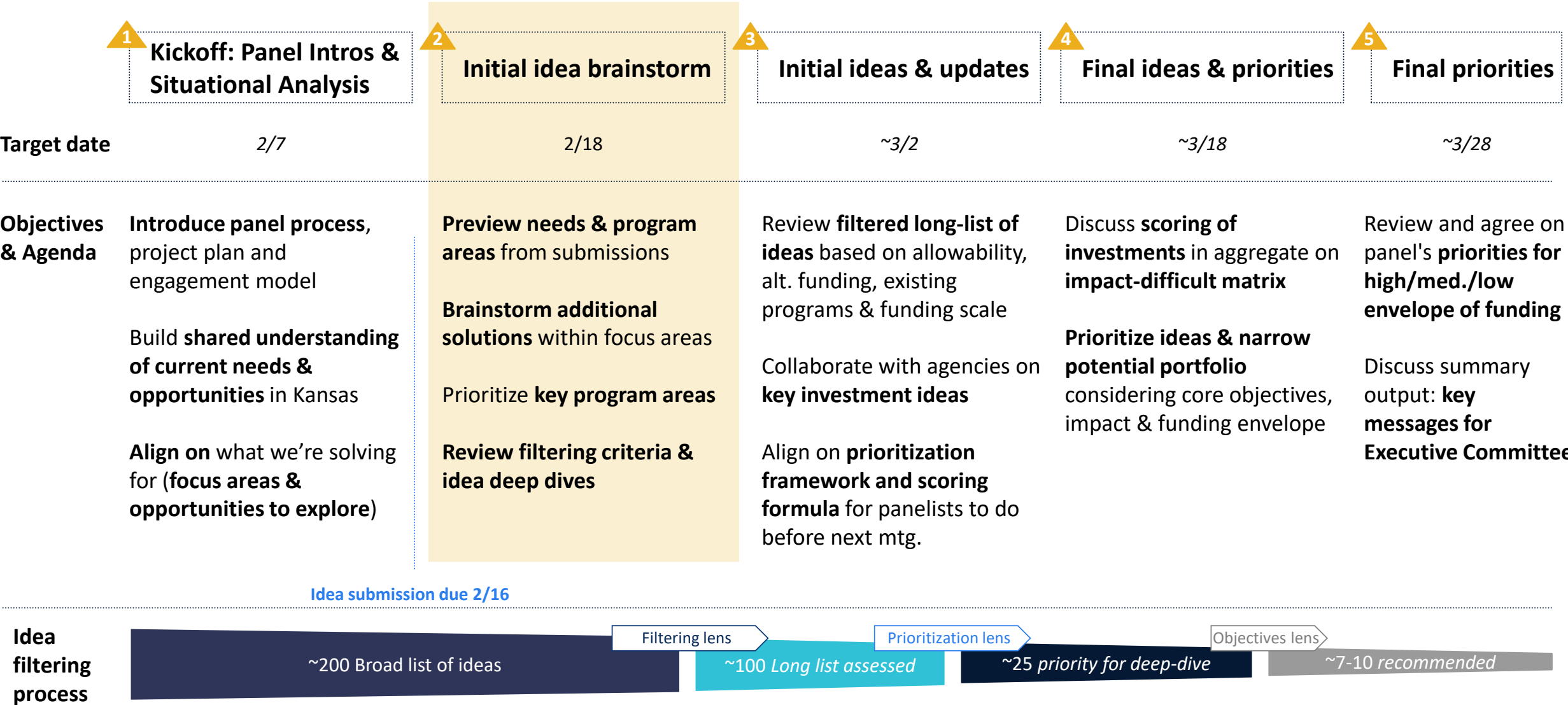


**Health & Education Advisory Panel**  
**Meeting #2: Initial idea brainstorm**  
**February 2022**

# Agenda | Initial idea brainstorm

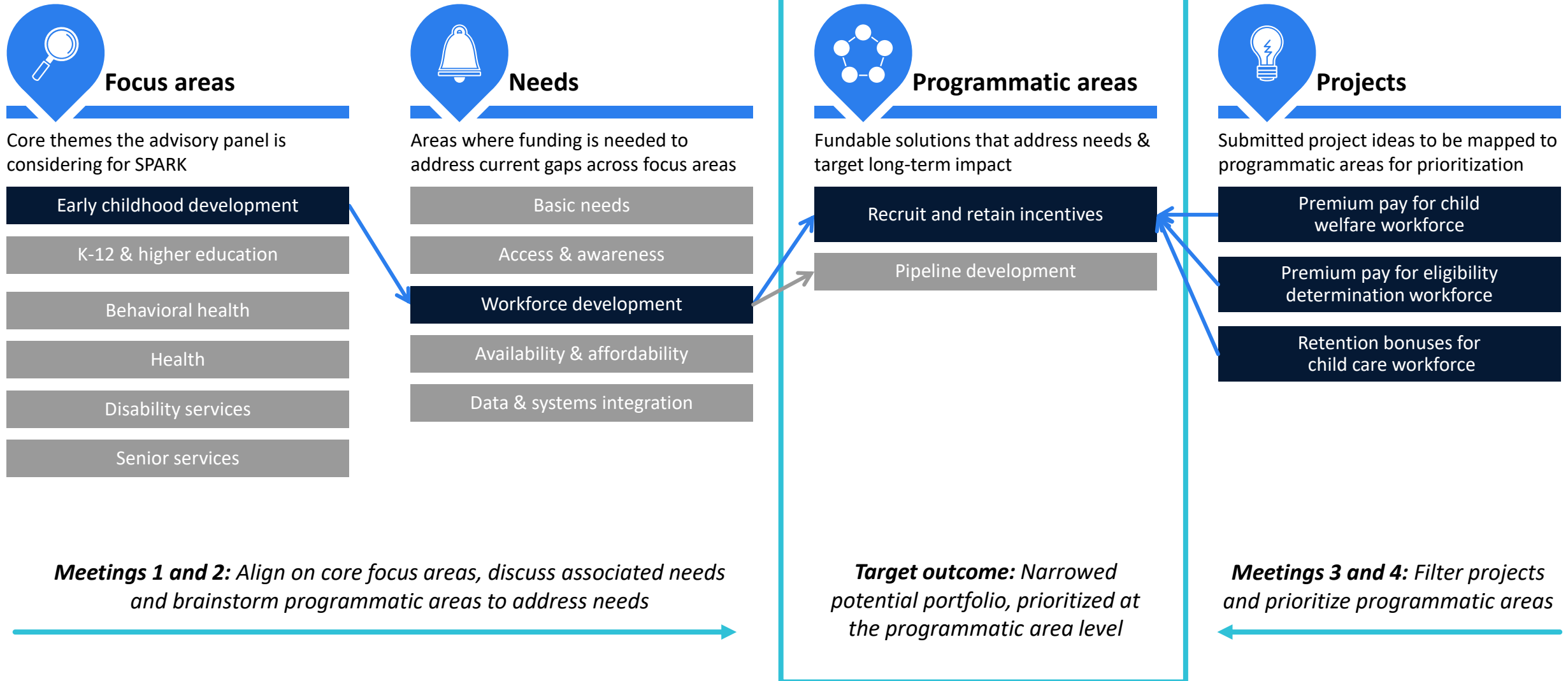
- 1 **Overview:** Purpose of today, where we are in the process, what's next (20 min)
- 2 **Brainstorm:** Emerging themes in idea submissions (40 min)
- 3 **Discuss:** Filtering & topic prioritization (30 min)
- 4 **Next steps:** Process for idea deep dives and what's ahead (20 min)
- 5 **Exit survey** (10 min)

Recall: We anticipate 5 meetings to reach a final recommendation



# Panel will consider multiple inputs to shape recommended portfolio at the level of programmatic areas

ILLUSTRATIVE - NOT EXHAUSTIVE



# Guiding principles & allowability rules provide investment parameters



## SPARK Executive Committee & Treasury have provided clear guardrails for investments

- 1 Guiding principles: The SPARK Executive Committee laid out its priorities and investment goals in its guiding principles
- 2 Allowability: The U.S. Department of Treasury, which administers ARPA SFRF, has provided allowability guidance on the types of programs eligible for investment



## Implications for Advisory Panel investment evaluation & portfolio creation

- Advisory Panelists should prioritize programs which align with the spirit of the guiding principles and allowability guidelines
- Experts (e.g., compliance consultants) can proactively identify opportunities to shape priority programs to meet allowability criteria

## Treasury allowability guidelines provide parameters for potential investments



### Always allowable for initiatives that...

- Respond to the public health emergency
- Address the negative economic impacts of the COVID pandemic
- Provide premium pay to essential workers
- Offset cuts in government services
- Make investments in water, sewer, stormwater, or broadband



### Conditionally allowable for initiatives that...

- Offer services or benefits (e.g., employment) for members of disproportionately impacted communities or sectors, such as:
  - Populations in Qualified Census Tracts
  - Services addressing health disparities
  - Communities disproportionately impacted by pandemic



### Not allowable for...

- Deposits into any pension funds
- Offset reduction in net tax revenue (direct or indirect)
- Payment of interest or principal on outstanding debt instruments
- Contributions to rainy day funds, financial reserves, or similar funds

For additional information, please refer to Treasury's **"Overview of the Final Rule"** and **introductory webinar**

Note: Treasury guidance is updated regularly to include additional allowable uses

<sup>1</sup> Webinar slides available [here](#)



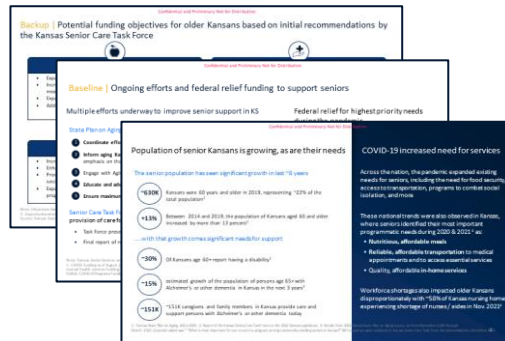
## Recall | Guiding principles for SPARK and investment of ARPA funds

*To inform evaluation criteria of policies, investments, and initiatives*

- **Prioritize sustainable programs & investments** through one-time use of funds vs substantial expansion of existing services
- **Combine with / leverage local and agency funds** to maximize use of discretionary funds
- **Foster long-term systemic impact** for Kansans
- **Consider equitable opportunities** and outcomes
- **Enable flexibility within investment strategies** (e.g., in case of emerging needs, changing federal landscape)
- **Ensure results are measurable** to enable tracking & transparency

# "Fact-packs" provided on additional areas of need discussed in kickoff

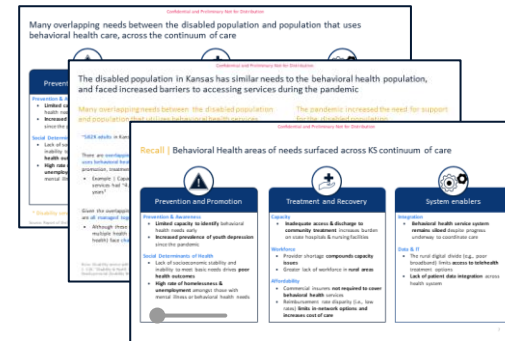
## Senior Services



### Key learnings

- Senior population is growing as are their needs
- Basic needs, awareness, and care/support services most pressing needs
- Efforts underway via Senior Care Task Force and guided by State Aging Plan to improve supports

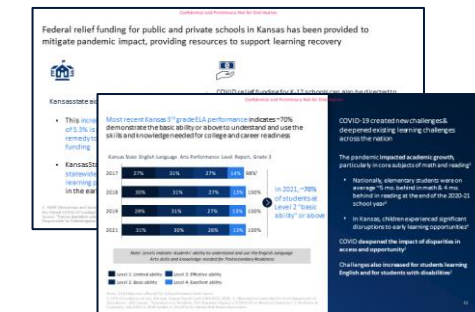
## Disability Services



### Key learnings

- Overlapping needs with those observed in behavioral health across continuum of care
- The state provides core services (nutrition, housing, support services); COVID has expanded capacity and workforce needs in particular

## Literacy (Pre-K & Elementary)



### Key learnings

- In recent state English Language Arts performance tests, ~70% of KS 3<sup>rd</sup> graders demonstrated basic, effective or excellent language skills
- Increased funding (state aid to schools, relief funding) and directed programming may target literacy needs

**Learnings will be incorporated into our discussion on focus areas and emerging needs**

# Agenda | Initial idea brainstorm

- 1 **Overview:** Purpose of today, where we are in the process, what's next (20 min)
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- 5 **Exit survey** (10 min)

# Pre-read for this meeting included detailed list of submissions

*Goals for today include:*

- 1 Discuss emerging focus areas, needs and programmatic areas from submissions
- 2 Identify gaps and brainstorm additional solutions

## State Fiscal Recovery Funds (SFRF) - Submission Form for Investment Ideas

This form is intended to be completed by parties interested in submitting investment ideas to the SPARK Advisory Panels, as it pertains to the allocation of Kansas' [State Fiscal Recovery Funds \(SFRF\)](#) as part of the [American Rescue Plan Act \(ARPA\)](#). An overview of the Treasury Department's Final Rule summarizing the major provisions of using SFRF can be found at [this link](#) while the entire Final Rule can be found at [this link](#). Please be aware that there are several other funding sources (e.g., Local Funds, Infrastructure Bill, etc.) with different provisions that may better fit certain investment ideas.

SPARK has established four advisory panels (Economic Revitalization, Health & Education, Connectivity, Efficiency & Modernization) and may consider these submissions as part of the process to determine investment priorities. In making decisions, SPARK will adhere to the following guiding principles:

- Prioritize sustainable programs & investments through one-time use of funds vs. substantial expansion of existing services
- Combine with / leverage local and agency funds to maximize use of discretionary funds
- Foster long-term systemic impact for Kansans
- Consider equitable opportunities and outcomes
- Enable flexibility within investment strategies
- Ensure results are measurable to enable tracking & transparency

Please fill out the information below and submit responses to the questions. The submission form should be completed in its entirety. By providing this information, you acknowledge that we may follow up with you for additional detail. Additional information will not be reviewed unless it is requested.

1. Name / Point of Contact

2. Organization

## Summary of ~250 submissions across focus areas



Early childhood  
development  
73 submissions



Behavioral health  
45 submissions



K-12 & higher ed.  
44 submissions



Health  
65 submissions



Senior services  
7 submissions



Disability services  
17 submissions

### • Early observations

- Significant distribution across areas; ~50/50 split between health & education
- Smallest number of submissions came in related to disability and senior services
- Submission ideas frequently signaled potential to benefit multiple focus areas

Similar set of needs  
surfaced across  
focus areas

Baseline



**Basic needs (48 submissions)**

Children & family needs  
Social determinants of health



**Access & awareness (31 submissions)**

Community-based resources  
Navigation & prevention

Capacity



**Workforce development (59 submissions)**

Recruit & retain incentives  
Pipeline development



**Availability & affordability (92 submissions)**

Facility or program expansion  
Provider operations

Enablers



**Data & system integration (21 submissions)**

Ecosystem integration  
Data & IT

# Across focus areas, five main areas of need emerged

|          |                              | Focus areas          |                   |                   |        |                     |                 |
|----------|------------------------------|----------------------|-------------------|-------------------|--------|---------------------|-----------------|
| Needs    |                              | Early childhood dev. | K-12 & higher ed. | Behavioral health | Health | Disability services | Senior services |
| Baseline | Basic needs                  |                      |                   |                   |        |                     |                 |
|          | Access & awareness           |                      |                   |                   |        |                     |                 |
| Capacity | Workforce                    |                      |                   |                   |        |                     |                 |
|          | Availability & affordability |                      |                   |                   |        |                     |                 |
| Enablers | Data & system integration    |                      |                   |                   |        |                     |                 |

Challenge for this panel will be to evaluate and identify opportunities of best-fit for SPARK across broad set of focus areas & needs

## For Discussion | Needs and program areas span across focus areas

|          |                              |                               | Number of submissions in each program area |                  |                  |             |        |                     |                 |
|----------|------------------------------|-------------------------------|--|------------------|------------------|-------------|--------|---------------------|-----------------|
|          | Needs                        | Emerging programmatic areas   | No. Submissions                            | Early child dev. | K-12 & higher ed | Beh. health | Health | Disability services | Senior services |
| Baseline | Basic needs                  | Children & family needs       | 21   | 11               | 8                | 1           |        | 1                   |                 |
|          |                              | Social determinants of health | 27   |                  | 4                |             | 21     | 1                   | 1               |
|          | Access & awareness           | Community-based resources     | 23   | 9                | 4                |             | 8      | 1                   | 1               |
|          |                              | Navigation & prevention       | 8  | 3                | 2                | 2           |        | 1                   |                 |
| Capacity | Workforce                    | Recruit and retain incentives | 35   | 14               | 1                | 9           | 6      | 2                   | 3               |
|          |                              | Pipeline development          | 24   | 1                | 5                | 9           | 8      | 1                   |                 |
|          | Availability & affordability | Facility or program expansion | 60   | 19               | 6                | 15          | 11     | 9                   |                 |
|          |                              | Provider operations           | 32   | 8                | 13               | 5           | 3      | 1                   | 2               |
| Enablers | Data & system integration    | Ecosystem integration         | 10   | 4                |                  | 1           | 4      |                     |                 |
|          |                              | Data & IT                     | 11   | 4                | 1                | 3           | 4      |                     |                 |
| Total    |                              |                               | 251  | 73               | 44               | 45          | 65     | 17                  | 7               |

## Discussion for today |

How can the panel **focus our efforts** to ensure **substantial, long-term & systemic** impact across identified needs?



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# Review of emerging themes

<5 submissions  >15 submissions 

## Focus area deep dive | Behavioral health

|          | Needs                        | Programmatic themes & example submissions   | No. of submissions |
|----------|------------------------------|---|--------------------|
| Baseline | Basic needs                  | Children & family needs<br><i>Sample submission: foster care support</i>  | 1                  |
|          |                              | Social determinants of health<br><i>Note: Submissions represented in K-12 and health</i>                              |                    |
|          | Access & awareness           | Community-based resources<br><i>Note: Submissions represented in health</i>   |                    |
|          |                              | Navigation & prevention<br><i>Sample submission: suicide prevention strategies</i>                                    | 2                  |
| Capacity | Workforce                    | Recruit and retain incentives<br><i>Sample submission: psychiatric workforce premium pay</i>                          | 9                  |
|          |                              | Pipeline development<br><i>Sample submission: trauma-informed care training, scholarships</i>                         | 9                  |
|          | Availability & affordability | Facility or program expansion<br><i>Sample submissions: clinic construction, mental health hospital bed expansion</i> | 15                 |
|          |                              | Provider operations<br><i>Sample submissions: crisis intervention, mental health service support</i>                  | 5                  |
| Enablers | Data & system integration    | Ecosystem integration<br><i>Sample submission: behavioral health and primary care integration</i>                     | 1                  |
|          |                              | Data & IT<br><i>Sample submission: electronic record digitization</i>   | 3                  |
| Total    |                              |   | 45                 |

## For discussion

Please share your thoughts on the following:

- 1 What is missing, if anything from the needs?
- 2 How well do the programmatic themes cover each need?
- 3 What surprises you about the submissions? Where should we explore further?
- 4 In your view, do submissions align with the SPARK Guiding Principles?
- 5 Where are there opportunities to invest in transformative solutions?

<5 submissions  >15 submissions 

## Focus area deep dive | Early childhood development

|          | Needs                        | Programmatic themes & example submissions  | No. of submissions |
|----------|------------------------------|--|--------------------|
| Baseline | Basic needs                  | Children & family needs<br><i>Sample submissions: legal advocacy, home visits</i>                          | 11                 |
|          |                              | Social determinants of health<br><i>Note: Submissions represented in health</i>                            |                    |
|          | Access & awareness           | Community-based resources<br><i>Sample submission: family resource centers</i>                             | 9                  |
|          |                              | Navigation & prevention<br><i>Sample submissions: newborn health awareness, anti-trafficking education</i> | 3                  |
| Capacity | Workforce                    | Recruit and retain incentives<br><i>Sample submission: workforce premium pay</i>                           | 14                 |
|          |                              | Pipeline development<br><i>Sample submission: early childhood education workforce training</i>             | 1                  |
|          | Availability & affordability | Facility or program expansion<br><i>Sample submission: early child care facility construction</i>          | 19                 |
|          |                              | Provider operations<br><i>Sample submission: child care service expansion</i>                              | 8                  |
| Enablers | Data & system integration    | Ecosystem integration<br><i>Sample submission: integrated referral system across social supports</i>       | 4                  |
|          |                              | Data & IT<br><i>Sample submission: digital fingerprinting implementation</i>                               | 4                  |
|          |                              |  |                    |
| Total    |                              |  | 73                 |

## For discussion

Please share your thoughts on the following:

- 1 What is missing, if anything from the needs?
- 2 How well do the programmatic themes cover each need?
- 3 What surprises you about the submissions? Where should we explore further?
- 4 In your view, do submissions align with the SPARK Guiding Principles?
- 5 Where are there opportunities to invest in transformative solutions?

<5 submissions  >15 submissions 

## Focus area deep dive | Health

|          | Needs                        | Programmatic themes & example submissions   | No. of submissions |
|----------|------------------------------|---|--------------------|
| Baseline | Basic needs                  | Children & family needs<br><i>Note: Submissions represented in early childhood development &amp; K-12</i>               |                    |
|          |                              | Social determinants of health<br><i>Sample submissions: homeless supports, food &amp; nutrition</i>                     | 21                 |
|          | Access & awareness           | Community-based resources<br><i>Sample submission: multi-use community &amp; wellness centers</i>                       | 8                  |
|          |                              | Navigation & prevention<br><i>Note: Submissions represented in early childhood, K-12 and behavioral health</i>          |                    |
| Capacity | Workforce                    | Recruit and retain incentives<br><i>Sample submission: retention bonuses for healthcare workforce</i>                   | 6                  |
|          |                              | Pipeline development<br><i>Sample submission: rural access to healthcare training</i>                                   | 8                  |
|          | Availability & affordability | Facility or program expansion<br><i>Sample submission: emergency medical services equipment, critical care facility</i> | 11                 |
|          |                              | Provider operations<br><i>Sample submission: non-urgent healthcare response, patient transition supports</i>            | 3                  |
| Enablers | Data & system integration    | Ecosystem integration<br><i>Sample submission: coordinated care network, records integration</i>                        | 4                  |
|          |                              | Data & IT<br><i>Sample submissions: hospital IT infrastructure</i>  | 4                  |
|          | Total                        |   | 65                 |

## For discussion

Please share your thoughts on the following:

- 1 What is missing, if anything from the needs?
- 2 How well do the programmatic themes cover each need?
- 3 What surprises you about the submissions? Where should we explore further?
- 4 In your view, do submissions align with the SPARK Guiding Principles?
- 5 Where are there opportunities to invest in transformative solutions?

<5 submissions  >15 submissions 

## Focus area deep dive | K-12 and higher education

|          | Needs                        | Programmatic themes & example submissions   | No. of submissions |
|----------|------------------------------|---|--------------------|
| Baseline | Basic needs                  | Children & family needs<br><i>Sample submissions: scholarships, emotional counseling</i>                    | 8                  |
|          |                              | Social determinants of health<br><i>Sample submissions: school meals, student homelessness supports</i>     | 4                  |
|          | Access & awareness           | Community-based resources<br><i>Sample submissions: youth after-school center, public playgrounds</i>       | 4                  |
|          |                              | Navigation & prevention<br><i>Sample submission: youth substance use prevention</i>                         | 2                  |
| Capacity | Workforce                    | Recruit and retain incentives<br><i>Sample submissions: teacher workforce premium pay</i>                   | 1                  |
|          |                              | Pipeline development<br><i>Sample submissions: teacher license fee waivers, behavioral health training</i>  | 5                  |
|          | Availability & affordability | Facility or program expansion<br><i>Sample submissions: science facilities, school building renovations</i> | 6                  |
|          |                              | Provider operations<br><i>Sample submissions: tutoring, college application preparation</i>                 | 13                 |
| Enablers | Data & system integration    | Ecosystem integration<br><i>Note: Submissions represented in early childhood development</i>                |                    |
|          |                              | Data & IT<br><i>Sample submission: cybersecurity enhancements &amp; staff training</i>                      | 1                  |
| Total    |                              |   | 44                 |

## For discussion

Please share your thoughts on the following:

- 1 What is missing, if anything from the needs?
- 2 How well do the programmatic themes cover each need?
- 3 What surprises you about the submissions? Where should we explore further?
- 4 In your view, do submissions align with the SPARK Guiding Principles?
- 5 Where are there opportunities to invest in transformative solutions?

<5 submissions  >15 submissions 

# Focus area deep dive | Disability and senior services

|          | Needs                        | Programmatic themes & example submissions   | No. of submissions |
|----------|------------------------------|---|--------------------|
| Baseline | Basic needs                  | Children & family needs<br><i>Sample submissions: parent support for disability care</i>                                  | 1                  |
|          |                              | Social determinants of health<br><i>Sample submissions: nutrition and fitness education</i>                               | 2                  |
|          | Access & awareness           | Community-based resources<br><i>Sample submission: aging &amp; disability resource center</i>                             | 2                  |
|          |                              | Navigation & prevention<br><i>Sample submission: ADA-accessible public health information</i>                             | 1                  |
| Capacity | Workforce                    | Recruit and retain incentives<br><i>Sample submission: adult care workforce premium pay</i>                               | 5                  |
|          |                              | Pipeline development<br><i>Sample submission: developmental disability care training</i>                                  | 1                  |
|          | Availability & affordability | Facility or program expansion<br><i>Sample submissions: disability services clinic expansion, residential renovations</i> | 9                  |
|          |                              | Provider operations<br><i>Sample submissions: language provider or assisted living operational support</i>                | 3                  |
| Enablers | Data & system integration    | Ecosystem integration<br><i>Note: Submissions represented in behavioral health and health</i>                             |                    |
|          |                              | Data & IT<br><i>Note: Submissions represented in behavioral health and health</i>   |                    |
| Total    |                              |   | 24                 |

## For discussion

Please share your thoughts on the following:

- 1 What is missing, if anything from the needs?
- 2 How well do the programmatic themes cover each need?
- 3 What surprises you about the submissions? Where should we explore further?
- 4 In your view, do submissions align with the SPARK Guiding Principles?
- 5 Where are there opportunities to invest in transformative solutions?

Source: Ideas submitted by state agencies and the public Note: total submission counts exclude submissions considered 'not allowable' in the Final Rule; disability and senior services are separate focus areas but combined for review due to overall low submission count

Going forward the panel will look beyond focus areas to shape the portfolio of recommendations

| Needs                        | Emerging programmatic areas   | Early Child Dev.  | K-12 & Higher Ed | Beh. Health | Health | Disability Services | Senior Services |
|------------------------------|-------------------------------|---|------------------|-------------|--------|---------------------|-----------------|
| Basic needs                  | Children & family needs       |   |                  |             |        |                     |                 |
|                              | Social determinants of health |   |                  |             |        |                     |                 |
| Access & awareness           | Community-based resources     |   |                  |             |        |                     |                 |
|                              | Navigation & prevention       |   |                  |             |        |                     |                 |
| Workforce                    | Recruit & retain incentives   | How do the needs and solutions vary across focus areas? |                  |             |        |                     |                 |
|                              | Pipeline development          |   |                  |             |        |                     |                 |
| Availability & affordability | Facility or program expansion | What funding / programs are currently available?        |                  |             |        |                     |                 |
|                              | Provider operations           |   |                  |             |        |                     |                 |
| Data & system integration    | Ecosystem integration         |   |                  |             |        |                     |                 |
|                              | Data & IT                     |   |                  |             |        |                     |                 |

Primary focus of today

5-minute break

# Agenda | Initial idea brainstorm

- 1 **Overview:** Purpose of today, where we are in the process, what's next (20 min)
- 2 **Brainstorm:** Emerging themes in idea submissions (40 min)
- 3 **Discuss:** Filtering & topic prioritization (30 min)
- 4 **Next steps:** Process for idea deep dives and what's ahead (20 min)
- 5 **Exit survey** (10 min)

## Recall: Kickoff meeting included activity where we ranked priority topics

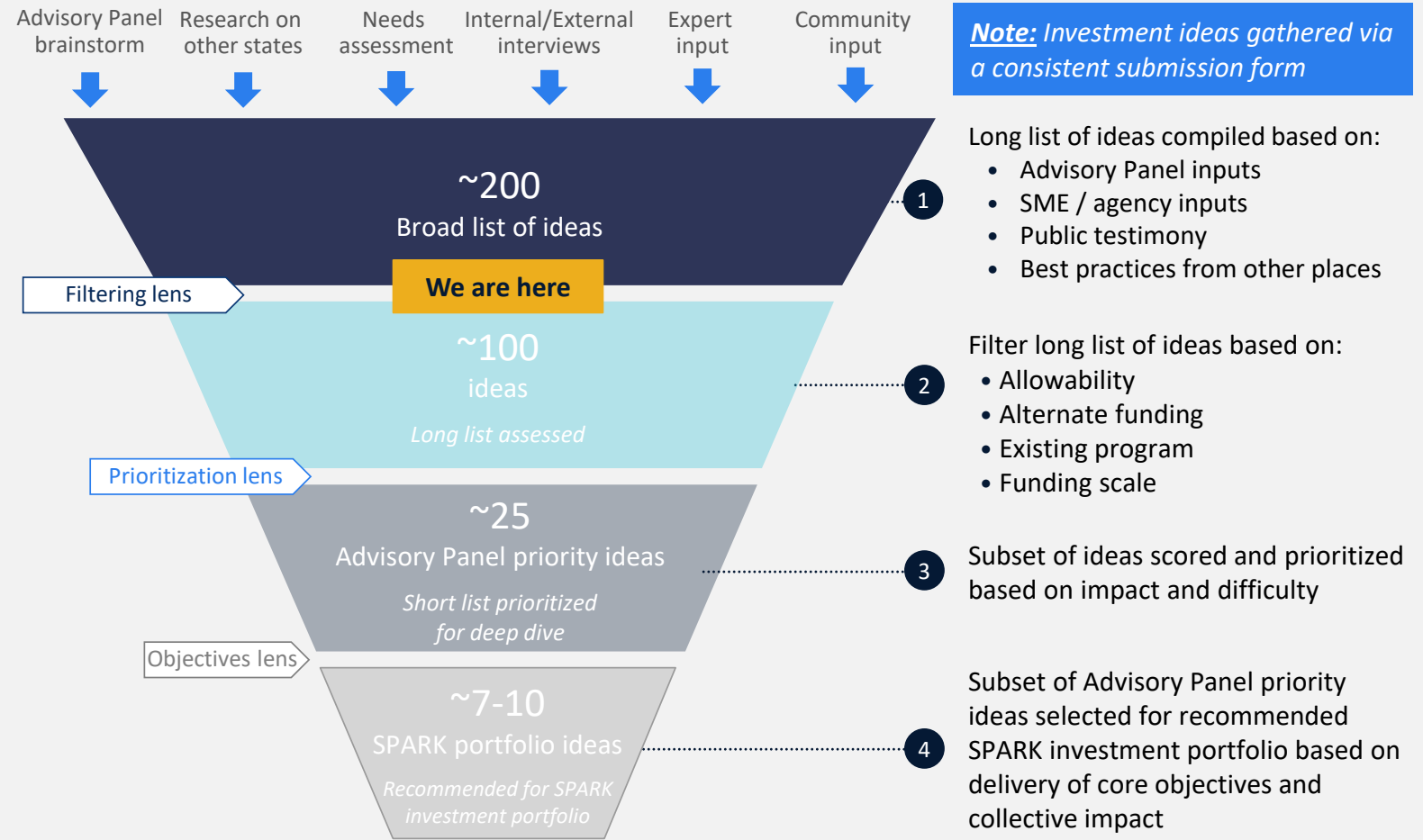
Today, we can revisit the board to validate areas of focus / needs and prioritize the areas we want to explore further in Meeting #3

The board is organized into four main sections, each with a color-coded header and a row of five topic cards. Each card includes a thumbs up icon, a circle, and a zero, suggesting a voting or ranking mechanism.

- 1. Early Childhood Development (Green)**
  - Basic needs
  - Access & awareness
  - Workforce
  - Availability & affordability
  - Data & system integration
- 2. K-12 & Higher Education (Pink)**
  - Basic needs
  - Access & awareness
  - Workforce
  - Availability & affordability
  - Data & system integration
- 3. Behavioral Health (Purple)**
  - Basic needs
  - Access & awareness
  - Workforce
  - Availability & affordability
  - Data & system integration
- 4. Health (Blue)**
  - Basic needs
  - Access & awareness
  - Workforce
  - Availability & affordability
  - Data & system integration

# Initial filtering criteria developed by SPARK Committee

## Submission filtering approach



## Filtering lens

Potential criteria to narrow ideas down to a shorter list for scoring

### Required Filtering Criteria

1

Allowability  
Can we use SFRF?



Is the investment idea allowable?  
• Yes/no  
• Unclear → More info/detail needed

2

Alternate funding  
Can we fund with non-SFRF dollars?



Can idea be fully funded via existing agency relief funds? Are there future funds identified?  
• Yes/No  
• Partially  
• Unclear/ delay<sup>1</sup> → More info/detail needed

3

Existing program  
Is there already a similar state program in place?



Is there an existing or similar state program already ongoing or in the works?  
• Yes/No  
• Partially

4

Investment type  
Is this a one-time or ongoing investment?



Are funds deployed once, or will ongoing funding be required to continue? Are costs offset by savings?  
• Yes/No  
• Partially

5

Funding scale  
Is this a material investment for SPARK?



Is the investment request too small-scale or localized to be considered by SPARK?  
• Yes/No

### Potential Filtering Criteria

1. For example, items that would be funded under the Infrastructure Investment and Jobs Act (IIJA) or potential Build Back Better Act, or items that are likely to be included in the State Budget for FY23  
Note: SFRF – State Fiscal Recovery Funds

# Agenda | Initial idea brainstorm

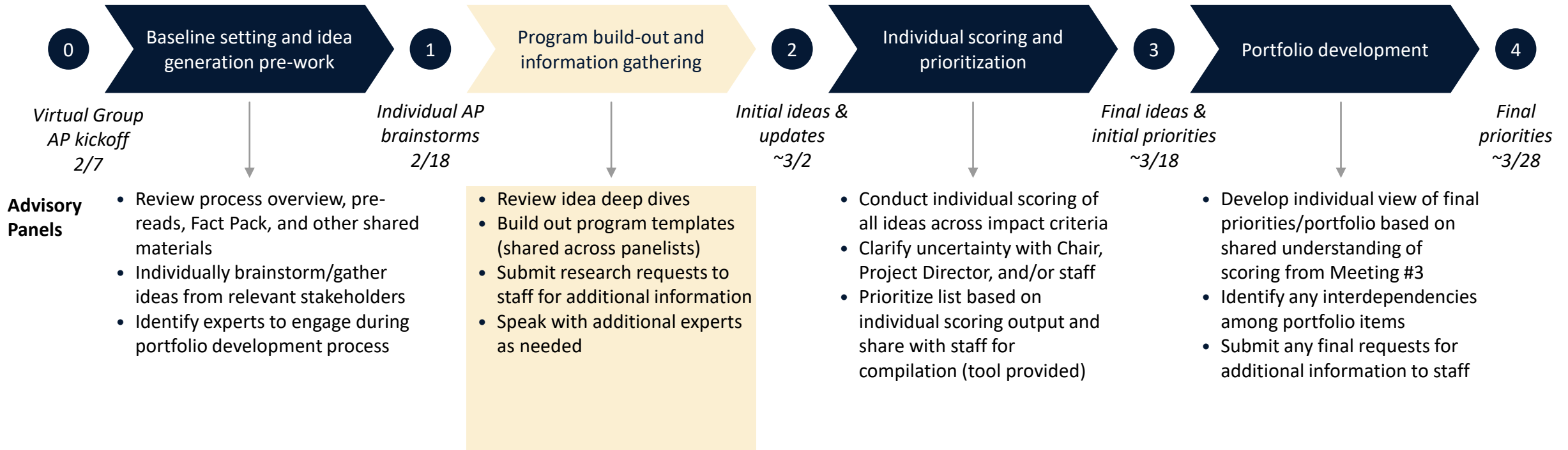
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- 3 **Discuss:** Filtering & topic prioritization (30 min)
- 4 **Next steps:** Process for idea deep dives and what's ahead (20 min)
- 5 **Exit survey** (10 min)

## Next steps:

- Finalize filtered list of programmatic areas
- Conduct detailed review and prioritize programmatic areas to consider funding



# Panel engagement through homework is critical to drive process forward



## Outputs

**0** Idea intake form

**1** Completed program templates

**2** Ideas scored

**3** Prioritized list of ideas

**4** Portfolio recommendation

# Health & Education Investment Program |

## Early childhood development

### Focus Area / Need:

Behavioral health - workforce

### Alignment to SPARK Guiding Principles

- ☐ Sustainable program & investment
- ☐ Local / agency funding opportunity
- ☐ Long-term systemic impact
- ☐ Equitable opportunities and outcomes
- ☐ Flexible investment strategy
- ☐ Measurable outcomes

### Panelist To Do

### Key Discussion Questions

- What are the pros and cons of this set of ideas?
- How do we ensure this program meets the Guiding Principles?
- What other questions do you have?

## Program Description

Funds will be used to support behavioral workforce development programs across the state, including increased hiring, financial incentives and scholarships, and training and residency programs.

## Goals / Target Outcomes

The goal of this investment is to reduce shortage of behavioral health professionals in Kansas to more effectively meet growing demand for behavioral health services and integrated care

### Target Ask

|             |  |
|-------------|--|
| Funding Ask | \$XM   |
| Type        | E.g., Long term  |
| Impact      | E.g., High (X Kansas impacted)                                   |
| Difficulty  | E.g., High   |
| Trade-offs  | E.g., Compared to other programs,<br>Compared to min. viable ask |

### Minimum Viable Ask

|             |   |
|-------------|---|
| Funding Ask | \$XM  |
| Type        | E.g., Long term   |
| Impact      | E.g., High (X Kansas impacted)                              |
| Difficulty  | E.g., High  |
| Trade-offs  | E.g., Compared to other programs,<br>compared to target ask |

## Additional Impact & Feasibility Details

- **Equity:**
  - Geography
  - Race/ Ethnicity
- **Workability / Executability:**
  - E.g., Able to with existing agency capability, utilizes/ expands existing partnership
- **Other funding sources & programs:**
  - E.g., funding areas, co-investment opportunities
- **Financial sustainability:**
  - E.g., Program targeted to surge need (i.e., COVID impact), existing other funding to cont. investments

## Additional Considerations

- **Example Projects:**
  - [Example Project 1]
  - [Example Project 2]
- **Allowability considerations**
  - Likely not allowable
- **Interdependencies:**
  - Interdependent with [Idea 1] because [...]
  - Interdependent with [Idea 2] because [...]

**Look ahead** | Each panelist will be asked to complete program templates to support the filtering process in preparation for Meeting #3

**Q1**

**What are the pros and cons of this set of ideas?**

[Input answer here]

**Q2**

**How do we ensure this program meets the Guiding Principles?**

[Input answer here]

**Q3**

**What other questions do you have?**

[Input answer here]

# Key topics and logistics for our next meeting



## Meeting 3 Week of 3/2

### Goals of meeting #3

Review filtered list of programs and investment ideas, building on discussion from Meeting #2

Engage with experts / agencies on key needs and programmatic areas

Align on prioritization framework & scoring for panelists to complete before Meeting #4

# Agenda | Initial idea brainstorm

- 1 **Overview:** Purpose of today, where we are in the process, what's next (20 min)
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- 3 **Discuss:** Filtering & topic prioritization (30 min)
- 4 **Next steps:** Process for idea deep dives and what's ahead (20 min)
- 5 **Exit survey** (10 min)



Questions?

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# Appendix

# Recall | Behavioral health and early childhood development surfaced as early focus areas



## Public Health

- Dedicated funding sources for COVID-response with funding capacity for long-term recovery, including
  - ~\$270M of American Rescue Plan for Testing, Vaccines & Mitigation as of January 2022
  - Early Enhancing Lab Capacity funding from CARES, HR 266 & HR 133
  - Additional FEMA support for vaccine & testing ops.

### Core Focus



## Behavioral Health

- Limited dedicated funding sources across Behavioral Health continuum of care
- Poor behavioral health outcomes & indicators
  - Pre-COVID, Kansas in bottom quartile nation-wide, issues only exacerbated during COVID
- Specifically highlighted by Treasury as allowable



## Early Child Development

- Limited dedicated funding sources across the Early Child Development spectrum
- Prior child care funding focused on industry given severe COVID-related cost and revenue impacts
- Kansas ranks 49<sup>th</sup> in spend on child care assistance nation-wide, with already wide gap in meeting demand pre-COVID
- Specifically highlighted by Treasury as allowable



## K-12 Education

- \$1.3B in dedicated funding for COVID response and recovery, including ESSER and EANS ([dashboard as of Mar. 2021](#))<sup>1</sup>
  - \$164M CARES Act
  - \$397M CAA Act
  - \$856M ARPA
- \$50M allocated from SPARK SFRF to Learning Loss Recovery grants for underserved students

Essential Needs

1. ESSER (Elementary and Secondary School Emergency Relief) and EANS (Emergency Assistance to Non-Public School) funds included in CARES Act, CAA Act and ARPA